

Qualitative Methods Workshop Useful Resources

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Qualitative secondary analysis

- Heaton, J (2004). *Reworking Qualitative Data*. Thousand Oaks, CA: Sage.
- Heaton, J. (2008). Secondary analysis of qualitative data: An overview. *Historical Social Research*, 33 (3), 33-45.
- Gladstone, B., Volpe, T., & Boydell, K. (2007). Issues encountered in a qualitative secondary analysis of help-seeking in the prodrome to psychosis. *The Journal of Behavioral Health Services and Research*, 34 (4) 431-442.

Forum Qualitative Sozialforschung/Forum: Qualitative Social Research (FQS), an on-line qualitative research journal: <http://www.qualitative-research.net/index.php/fqs/article/view/497/1067>

- FQS special edition. Secondary Analysis of Qualitative Data. 2005, Volume 6, Number 1.
- FQS special edition. Text. Archive. Re-Analysis. 1999, Volume 1, Number 3.

From the FQS homepage: FQS is a peer-reviewed multilingual online journal for qualitative research established in 1999. FQS thematic issues are published tri-annually. In addition, selected individual contributions and contributions to the journal's regular features *FQS Reviews*, *FQS Debates*, *FQS Conferences* and *FQS Interviews* are published as soon as they have undergone peer review.

The ESDS website (which also has publicly available archived qualitative data) has a great deal of information on basic methods

Good qualitative methods texts

A basic understanding of qualitative methods is necessary to conduct QSA. We list some resources we have found helpful.

- Sliverman, D. (2001). *Interpreting Qualitative Data: Methods for analyzing talk, text, and interaction*. Thousand Oaks, CA: Sage.
- Madison, D. Soyini (2005). *Critical Ethnography: Methods, Ethics and Performance*. Thousand Oaks, CA: Sage.
- OBSSR. *Qualitative Methods in Health Research*. <http://obsr.od.nih.gov/pdf/Qualitative.PDF>

Other good methods overviews

- Savage, Jan. 2000. Ethnography and Health Care. *British Medical Journal*. 321 (Dec 2, issue 7273):1400-1402.

- Meyer, Julienne. 2000. Using qualitative methods in health related action research. *British Medical Journal*. 320 (Jan 15, issue 7228): 178-181.
- Mays, Nicholas, and Catherine Pope. 2000. Assessing quality in qualitative research. *British Medical Journal*. 320 (Jan 1, issue 7226): 50-52.

Sample size

- Morse, J. (2000). Determining sample size. *Qualitative Health Research*. 10(1):3-5.

Analysis: Overview

- Pope, Catherine, and Sue Ziebland, Nicholas Mays. 2000. Analyzing qualitative data. *British Medical Journal*. 320 (Jan 8, issue 7227):114-116.
- Coffey, A & Atkinson, P (1996). *Making Sense of Qualitative Data*. Thousand Oaks, CA: Sage. See especially Chapter 2: Concepts and Coding. pp 26-53.
- Ryan, G. and Bernard, H.R. 2003. Techniques to Identify Themes. *Field Methods* 15(1):85-109.

Other analytic issues

- Ryan, G. 1999. Measuring the Typicality of Text: Using Multiple Coders for More than Just Reliability and Validity Checks. *Human Organization*, 58(3):313-321.
- Weitzman, Eben A. 1999. Analyzing Qualitative Data with Computer Software. *Health Services Research* 34(5): 1247-1262.
- Caracelli, V.J., and J.C. Greene. 1993. Data Analysis Strategies for Mixed-Method Evaluation Designs. *Educational Evaluation and Policy Analysis*. 15(2):195-207.
- Morgan, D.L. 1998. Practical Strategies for Combining Qualitative and Quantitative Methods: Applications to Health Research. *Qualitative Health Research*. 8(3):362-376.

Example articles

- Bull, MJ & Kane, RL (1996). Gaps in discharge planning. *Journal of Applied Gerontology* 15(4) 486-500.
- Gillies, V. and Edwards, R. (2005) 'Secondary Analysis in Exploring Family and Social Change: Addressing the Issue of Context', *Forum Qualitative Sozialforschung/Forum Qualitative Social Research* 6(1), URL <http://www.qualitative-research.net/fqs-texte/1-05/05-1-44-e.htm>
- McLaughlin, E & Ritchie, J (2007). Legacies of caring: The experiences and circumstances of ex-carers. *Health and Social Care* 2 (4) 241-253.
- Singer, J.B. (2009). Mothers bringing children for mental health services: A qualitative analysis of pathways to care. [contact the author, jbsinger@temple.edu for a copy].

Publicly available data archives

- The Murray Archive: <http://www.murray.harvard.edu/frontpage>
- Economic and Social Data Service Qualidata: <http://www.esds.ac.uk/qualidata/introduction.asp>
This website has excellent resources on methods and techniques
- Irish Qualitative Data Archive: <http://www.iqda.ie/content/welcome-iqda>

Data example from the Murray Archive.

The Dignity of Working Men

The purpose of this study was to explore how White and Black working-class men construct their sense of self-worth, and how they perceive social hierarchy by interpreting differences between themselves and others.

Interviews were conducted with 150 lower-middle class men. Thirty blue-collar workers from each of four groups were interviewed: White American workers, Black American workers, French White workers, and North African Immigrant workers living in France. These were supplemented with 30 interviews with lower-status white-collar workers in both France and the United States. In order to be part of the working class sample, participants had to (1) be employed in blue-collar or lower-status white-collar jobs; (2) have a high-school but not college degree; (3) supervise no more than 10 people, if any; (4) show continuous full-time participation in the labor force for at least five years; (5) describe themselves as Black or White for the United States; (6) have resided in the study area for at least five years; (7) be a native of the United States, France, Morocco, Tunisia, or Algeria; and (8) be a man between the ages of 25 and 65, in order to keep constant various socio-demographic variations such as place of birth and gender. All immigrants in America and children of North African immigrants (considered French citizens) were excluded, also to keep the socio-demographic dimensions constant.

The interviews were approximately two hours long. Each interview was tape-recorded and conducted at a time and place chosen by both the participant and the principal investigator. Towns that included large numbers of working class individuals were identified. Names were sampled randomly from the phone books for these towns, and individuals were sent a letter of introduction. A short phone interview was conducted to ascertain eligibility and willingness to participate.

Variables assessed included participants' definitions of worthy and less worthy persons; descriptions of associates; superiority and inferiority in relation to different types of people; descriptions of people that evoked hostility, indifference, or sympathy; and negative and positive traits of coworkers and acquaintances. One goal of this study was to determine the labels participants used to describe people whom they considered to be above or below themselves. Participants were also asked to describe their perceptions of cultural traits that are most valued in the workplace, child-rearing values, and the meanings assigned to each value.

The Murray Archive holds additional analogue materials for this study (original record paper data, and audiotape data for this study). If you would like to access this material, please apply to use the data. A comparison study conducted in the late 1980's by Lamont with American and French White upper-middle class participants is also archived at the Murray Archive (Log# 00133).

Data example from the ESDS website**Title:**

Comparing Love and Domestic Violence in Heterosexual and Same Sex Relationships, 2005-2006

Subject Categories:

Family life and marriage - Social stratification and groupings

Gender roles - Social stratification and groupings

Depositor(s):

Donovan, C., University of Sunderland. School of Health, Natural and Social Sciences

Principal Investigator(s):

Donovan, C., University of Sunderland. School of Health, Natural and Social Sciences

Hester, M., University of Bristol. School for Policy Studies

Sponsor(s):

Economic and Social Research Council

Other Acknowledgements:

Johnathon Holmes and Melanie McCarry: Research Associates

Abstract:

Comparing Love and Domestic Violence in Heterosexual and Same Sex Relationships, 2005-2006 is a mixed methods study. The study sought to increase knowledge and understanding of domestic violence in same sex relationships and had the following research aims:

- to explore the scope of domestic violence in same sex relationships via the first comprehensive national community survey
- to identify similarities and differences between the experiences of those in same sex and heterosexual relationships, including use of help-seeking strategies via the criminal justice system or other agencies
- to explore the impact of narratives of love as rationales for violence in heterosexual and same sex relationships, and develop comparative understandings of ways in which sexuality may or may not influence both expectations about and the 'doing' of adult intimate relationships
- to explore existing analyses and develop new theories regarding domestic violence in adult relationships, by comparing the experiences of individuals in 'gender free' relationships (same

sex relationships) with those in gendered (heterosexual) relationships and by focusing on narratives of love rather than gender roles

These aims and objectives were achieved via a same sex community survey examining incidence of domestic violence in the preceding 12 months and previously, semi-structured interviews with heterosexual women, men, lesbians and gay men and focus groups (focus group data are not included in the collection available from the UKDA).

Further information is available from the [ESRC Award](#) web page.

Main Topics:

Quantitative survey:

The survey includes questions on: respondents' current relationships, decision-making and conflict resolution; experiences of emotional, physical and sexual abusive behaviours and their impact; experiences of using emotional, physical and sexual behaviours on an intimate same sex partner; the reasons for their behaviour; and help seeking.

Qualitative interview transcripts:

Interviews focused on a 'best' and a 'worst' relationship experience including questions about how they met; how they organised their relationship; whether they loved their partner and how they knew; decision-making; the best and the worst of being in the relationship; how the relationship had ended; general questions about love and domestic violence in same sex relationships.

Coverage:

Dates of Fieldwork: November 2005-October 2006

Country: United Kingdom

Spatial Units: Countries; Region

Observation Units: Individuals

Kind of Data: Textual data; Numeric data; Individual (micro) level; Semi-structured interview transcripts

Universe Sampled:

Location of Units of Observation: National

Population: Quantitative survey: women and men aged 16-65 who had experienced a same sex relationship in the UK.

Qualitative interview transcripts: women and men aged 18-65 who had experienced same sex and/or heterosexual relationships in the UK.

Methodology:

Time Dimensions: Cross-sectional (one-time) study

Sampling Procedures: Volunteer sample; Convenience sample

Those interviewed from the quantitative survey sample constituted a purposive sample for the semi-structured interviews. Factors such as geographical location, age and relationship experience were considered.

Number of Units: Quantitative survey: 800; Qualitative interview transcripts: 59

Method of Data Collection: Face-to-face interview; Self-completion; Email survey

Weighting: No weighting used

Language(s) of Written Materials:

Study Description: English

Study Documentation: English

Access:

Access Conditions: The depositor has specified that registration is required and standard conditions of use apply. The depositor may be informed about usage. See [terms and conditions](#) for further information.

Availability: ESDS Qualidata, UK Data Archive

Contact: Help desk: qualidata@esds.ac.uk

Date of Release:

First Edition: 1 December 2009

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Documentation:

Format	Name	Size in Kilobytes	Description
EXCEL	6332ulist.xls	35	Data Listing
PDF	6332uguide.pdf	1028	User Guide
PDF	6332ulist.pdf	23	Data Listing
HTML	UKDA Study 6332 Information.htm	19	Study information and citation