

Teaching as a Doctoral Student

Considerations, Strategies, & Resources

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Considerations. . . Before teaching

- Clarify Professional Objectives
 - Individual academic objectives
 - Future job interests
- Match the Experience
- Balance the Workload



Strategies. . . In preparation

- Timing: Decide when you are ready
- Investigate opportunities
 - Your program and university
 - External opportunities
- Gather information



Resources . . . For teaching

- Learn from the best
 - Formal and informal mentoring
 - Experienced faculty members/ Substantive area experts
 - Sample syllabi
 - Sample course template



Resources . . . For teaching (cont.)

- Explore campus resources
 - Center for teaching and learning
 - Individual consultation
 - Classroom observation
 - Video-recording
 - Teaching courses (theories, strategies, characteristics of adult learners)
 - Opportunities for collaboration
 - Technology



Resources . . . For teaching (cont.)

- Troubleshoot common pitfalls
 - Unrealistic expectations of self as instructor
 - Mismatch between student level and curriculum
 - Trying to cover too much information
 - Establishing classroom culture late in the term
 - Over-reliance on one teaching method
 - Handling student concerns
 - Grading policy



Resources . . . For The Job Market

- What is your teaching philosophy?
- What courses would you like to teach?
- How would you teach _____ course?
- How do you facilitate/create a classroom culture?
- How do you incorporate multicultural content into your courses?



Resources. . . For Evaluation

- Begin the ongoing process of self-evaluation that will continue throughout your career
- Improve your teaching
 - Feedback from your students
 - Dialogue with faculty & peers
 - Consultation

